

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Greater Dandenong (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	91%	+1%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	68%	+6%	+13%		
Domain 1: Daily living	% of children who use specialist services	39%	+23%	+26%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	+3%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	90%	+1%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	58%	+9%	+35%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	77%	+3%			
Domain 3: Relationships	% of children who can make friends with people outside the family	47%	+5%	+9%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	68%	+2%	+13%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%	+3%	0%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	71%	+3%	+5%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	26%	+5%	0%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	70%	+6%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	45%	+4%	-18%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	54%	-3%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	70%	+4%	-4%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	78%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		86%	82%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		90%	86%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		78%	68%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		80%	64%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		62%	45%		
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		95%	+1%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	89%	-1%	+1%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	26%	+1%	+2%		
Domain 1: Daily living	% who say their child manages their emotions well	24%	-2%	-3%		
Domain 1: Daily living	% who say their child is becoming more independent	33%	+3%	+11%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	14%	-0%	-2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	82%	+3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	10%	-1%	0%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	49%	-2%	+1%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	94%	+2%	+4%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	55%	-1%	-1%		
Domain 3: Relationships	% of children who get along with their siblings	75%	-1%	-4%		
Domain 3: Relationships	% of children who can make friends with people outside the family	49%	+0%	-1%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	26%	-1%	-2%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	87%	+0%	+1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	94%	-2%	+2%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	41%	-0%	-4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	29%	-0%	-3%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	88%	0%	+5%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	5%	0%	-3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	86%	-0%	+1%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	24%	-0%	+2%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	78%	-2%	-14%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	67%	+6%	+10%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	84%	+2%	+2%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		53%	67%	76%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		47%	57%	48%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		45%	57%	52%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		41%	51%	57%	
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%		
Work	% of families/carers who are in a paid job	40%	+1%	+2%		
Work	Of those in a paid job, % who are employed in a permanent position	80%	+1%	-5%		
Work	Of those in a paid job, % who work 15 hours or more per week	83%	+1%	+4%		
Work	% of families/carers and their partners who are able to work as much as they want	46%	+0%	-4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	84%	+1%	+3%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	15%	+2%	+2%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	22%	+1%	+2%		
Government benefits	% of families/carers who are receiving Carer Payment	16%	+0%	+2%		
Government benefits	% of families/carers who are receiving Carer Allowance	34%	+2%	+11%		
Lifelong learning	% of families/carers who are currently studying	7%	-0%	+1%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	49%	-0%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	35%	-1%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	61%	0%	+2%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	40%	+1%	+1%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	+1%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	-1%	-9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	-2%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%	+2%	+2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	11%	+4%	+10%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	31%	+4%	+6%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	31%	+4%	+1%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	40%	+1%	-1%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	81%	+1%	+3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-3%	-1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	34%	-1%	-1%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+0%	0%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		65%	66%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		69%	65%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		65%	63%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		75%	68%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		68%	63%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		70%	68%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		53%	49%		

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	80%	0%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	0%	-4%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	13%	-1%	-2%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	22%	+2%	-4%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	46%	+4%	-12%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	16%	+2%	0%		
Domain 1: Choice and control	% who choose who supports them	35%	-4%	-7%		
Domain 1: Choice and control	% who choose what they do each day	39%	-1%	-2%		
Domain 1: Choice and control	% who make most decisions in their life	20%	+4%	-1%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	19%	+1%	-2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	0%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	77%	+9%	+5%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%	+1%	+1%		
Domain 3: Relationships	% who would like to see their family more often	34%	0%	+6%		
Domain 3: Relationships	% who provide care for others	3%	+1%	-2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	49%	-1%	+3%		
Domain 3: Relationships	% who would like to see their friends more often	72%	+2%	0%		
Domain 4: Home	% who are happy with the home they live in	76%	+1%	-1%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	-1%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	51%	-7%			
Domain 4: Home	% who feel safe or very safe in their home	85%	-5%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	54%	-4%	-1%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+5%	+1%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	+4%	-5%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	-5%	-1%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	24%	0%	-6%		
Domain 6: Lifelong learning	% who completed secondary school	41%	-12%	-23%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	31%	0%	-2%		
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	+5%	-29%		
Domain 6: Lifelong learning	% who have post-school qualification	21%	0%	-1%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	46%	+2%	+4%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	50%	-6%	-20%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	81%	-3%	-4%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	+1%	-10%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	45%	-9%	-6%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	66%	+3%	+3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	57%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	80%	+4%	+4%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%	0%	-5%		
Domain 7: Work	% who are currently working in an unpaid job	4%	+2%	+2%		
Domain 7: Work	% who are currently working in a paid job	13%	+2%	+2%		
Domain 7: Work	% who are working 15 hours or more per week	42%				
Domain 7: Work	% who are not working and not looking for work	72%	-5%	-5%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	56%	+2%	-13%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	55%	+6%	+6%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	0%	-1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	25%	+4%	-11%		
Domain 8: Social, community and civic participation	% who know people in their community	30%	+4%	+5%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	25%	-1%	+2%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	50%	58%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	52%	65%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	49%	50%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	31%	18%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45%	54%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	38%	31%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	14%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	48%	57%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	89%	0%	0%		
Work	% of families/carers who are in a paid job	33%	-1%	-3%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	87%	-3%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	44%	-3%	-8%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	95%	0%	0%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	20%	0%	-15%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	25%	+5%	-20%		
Government benefits	% of families/carers who are receiving Carer Payment	28%	+8%	-13%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	-3%	+3%		
Lifelong learning	% of families/carers who are currently studying	3%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	27%	-6%	-16%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	34%	-1%	-5%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	+1%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	24%	-4%	-8%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	20%	-3%	-10%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	38%	0%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%	+2%	+5%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%	+3%	-15%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	25%	-4%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	15%	+4%	+3%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	19%	+1%	-3%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	26%	0%	+3%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	23%	0%	-3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	50%	-4%	-3%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	44%	66%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	49%	60%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	50%	63%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	46%	59%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	42%	43%		

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	20%	-1%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	56%	-1%	-2%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	+1%		
Domain 1: Choice and control	% who choose who supports them	54%	-1%	+0%		
Domain 1: Choice and control	% who choose what they do each day	59%	-2%	+0%		
Domain 1: Choice and control	% who make most decisions in their life	57%	-2%	-1%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	-3%	-3%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	+0%	-1%		
Domain 1: Choice and control	% who want more choice and control in their life	83%	+3%	+8%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	74%	-0%	+0%		
Domain 3: Relationships	% who would like to see their family more often	56%	+3%	+10%		
Domain 3: Relationships	% who provide care for others	11%	+1%	+4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	85%	-3%			
Domain 3: Relationships	% who have no friends other than family or paid staff	47%	-0%	-0%		
Domain 3: Relationships	% who would like to see their friends more often	75%	+2%	+5%		
Domain 4: Home	% who are happy with the home they live in	61%	+1%	0%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	86%	+2%	+1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	48%	-0%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	66%	+2%	-5%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	29%	-0%	-8%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	+4%	+4%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	52%	+1%	+2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	49%	-3%	-11%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	21%	-2%	-4%		
Domain 6: Lifelong learning	% who completed Year 12 or above	40%	-1%	0%		
Domain 6: Lifelong learning	% who have post-school qualification	35%	-1%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	22%	+1%	+1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	-1%	-2%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	29%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	-0%	+1%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	22%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	44%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	48%	+10%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	90%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	41%	0%	-4%		
Domain 7: Work	% who are currently working in an unpaid job	3%	+1%	-1%		
Domain 7: Work	% who are currently working in a paid job	15%	-1%	0%		
Domain 7: Work	% who are working 15 hours or more per week	71%	+3%	0%		
Domain 7: Work	% who are not working and not looking for work	77%	+1%	+2%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	44%	+1%	+3%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	65%	+3%	+9%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	+1%	+1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	28%	+3%	+5%		
Domain 8: Social, community and civic participation	% who know people in their community	37%	+3%	0%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	29%	-1%	-0%		
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	65%	66%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	65%	68%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	51%	55%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	44%	40%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	54%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	34%	29%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	32%	22%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57%	55%			
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	49%	0%	0%		
Work	% of families/carers who are in a paid job	26%	+1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	84%	+4%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	54%	+4%	-9%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	89%	+6%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	15%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	26%	+1%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	37%	+5%	+4%		
Lifelong learning	% of families/carers who are currently studying	3%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	31%	-3%	-8%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	40%	-5%	-4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	+2%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	32%	-1%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	20%	-2%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	40%	+2%	+8%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	4%	0%	+9%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	68%	0%	-2%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	26%	-2%	-6%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	13%	+2%	+4%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10%	+3%	+8%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	65%	+4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	46%	-4%	-6%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	26%	+3%	+10%		
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	55%	74%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	51%	74%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	49%	70%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	40%	54%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	38%	56%			